

University of Philosophical Research

Program Outcomes

UPR has identified the following indicators of successful achievement in the graduate program. All graduate courses are developed with course outcomes that align with the program outcomes.

Master of Arts Program Outcomes – Consciousness Studies

Depth and Breadth of Knowledge
Students will develop a systematic understanding of the knowledge within Consciousness Studies.
Students will determine the applicability of relevant knowledge within Consciousness Studies and in related fields.
Students will develop a critical awareness of current problems and new insights relevant to Consciousness Studies.
Research and Scholarship
Students will develop a conceptual understanding and methodological competence within Consciousness Studies.
Students will create and interpret knowledge in Consciousness Studies using established techniques of research and inquiry.
Students will evaluate current research and advanced research and scholarship in Consciousness Studies.
Students will evaluate and defend their treatment of complex issues and judgments based on established techniques in Consciousness Studies.
On the basis of that competence, has shown the ability to (at least one of the following):
develop and support a sustained argument in written form
compose an original argument that builds upon knowledge in Consciousness Studies
Level of Application of Knowledge
Students will develop competence in the research process by applying an existing body of knowledge in the critical analysis of a new question or of a specific problem or issue in a new setting
Level of Communication Skills

Students will develop the ability to communicate ideas, issues, and conclusions clearly.
Awareness of Limits of Knowledge
Students will evaluate the complexity of knowledge and of the potential contributions of other interpretations, methods, and disciplines.
Autonomy and Professional Capacity
Students will develop the qualities and transferable skills necessary for employment, including:
exercise of initiative and of personal responsibility and accountability
decision-making in complex situations
Students will develop intellectual independence required for continuing professional development.
Students will demonstrate ethical behavior consistent with academic integrity and the use of appropriate guidelines for responsible conduct of research.
Students will evaluate the broader implications of applying knowledge to particular contexts.